## Chart of Factors to Consider When Applying to a Master's in Communication Program

| Factor   | School #1 | School #2 | School #3 |
|--|-----------|-----------|-----------|
| School and Program Accreditation Research the accreditation of any school and program you are interested in. Understand the type of accreditation and who awarded it. Confirmation of quality by an independent third party helps ensure your degree will be widely recognized.  |           |           | OW        |
| Admissions Requirements Make a list of admissions requirements for each program of interest. Reach out to each school's admissions representative to ask questions and introduce yourself to help you stand out from the crowd. Write down application deadlines and start dates so you have time to prepare your application.   |           |           |           |
| Program Administration and Online Programs OPMs are often operating silently in the background. You will need to ask if a program is administered by in-house staff or an OPM. If an OPM is involved, ask details about their involvement and control of the program. If the program is administered in-house, ask how many years of experience the program administration staff members have educating online students. |           |           |           |
| Non-Profit vs. For-Profit Institutions Ask every school if they are operating in a for- profit or non-profit model.  |           |           |           |

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| Tuition Costs, Financing Options, and             |  |  |
|---|--|--|
| Graduate Assistantships                           |  |  |
| Know the total cost to earn a degree including    |  |  |
| all tuition rates, university fees, and any other |  |  |
| expenses. Ask if tuition rates vary for in-state  |  |  |
| versus out-of-state residents, especially for     |  |  |
| students considering online programs. Also, for   |  |  |
| online programs, do they require any on-          |  |  |
| campus residencies and if so, how many? That      |  |  |
| way you can estimate the cost to attend these     |  |  |
| in-person sessions and include them in your       |  |  |
| total educational expenses. If you are            |  |  |
| interested in an assistantship, be sure to ask if |  |  |
| any assistantships are available for your         |  |  |
| program of interest and what the requirements     |  |  |
| and chances are for earning an assistantship.     |  |  |
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| School Doymont Madels                             |  |  |
| School Payment Models                             |  |  |
| Make sure you understand when you will be         |  |  |
| billed, for how much, and when payments are       |  |  |
| expected. List any financial penalties and other  |  |  |
| consequences for late payments.                   |  |  |
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| Drogram Focus Areas and Specializations           |  |  |
| Program Focus Areas and Specializations           |  |  |
| Determine what you want to learn and what         |  |  |
| your goals are for your advanced degree. Then,    |  |  |
| list the features of each program to determine    |  |  |
| if the program's focus areas and specialization   |  |  |
| options align with your career goals and needs.   |  |  |
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| XV  |  |  |
| Duagnama Completella and Carling Instruction      |  |  |
| Program Curricula and Online Instruction          |  |  |
| Methods   |  |  |
| Research classes and align those details with     |  |  |
| your goals. Will the required and elective        |  |  |
| classes help you achieve your goals? Make         |  |  |
| notes on scheduling, delivery, flexibility and    |  |  |
| anything else that is important to you. If you    |  |  |
| are considering an online program, be sure to     |  |  |
| ask about online instruction methods and what     |  |  |
| is required for online students.                  |  |  |
|   |  |  |

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| Faculty and Instructors Determine what you value in an instructor and ask questions about who is teaching and what their qualifications are.  School Reputation and School Rankings What is the reputation of the school? Does that reputation create any benefits or challenges for you? |  |
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| your  |  |
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| Geographic Location   |  |
| Understand your preferred learning style and  |  |
| modality. Use that information as one factor  |  |
| that helps you decide if you can thrive in one  |  |
| modality (online vs. in-person) or either. For  |  |
| out-of-state online programs, confirm the   |  |
| school accepts students from your state of  |  |
| residence.  |  |
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|   |  |
| Life Beyond Courses   |  |
| List opportunities and services available to  |  |
| students beyond courses, such as career   |  |
| placement services, access to university  |  |
| librarians and writing center, alumni   |  |
| connections and engagement, and more.   |  |
| Services and engagement, and more   |  |
|   |  |
|   |  |
| Extra Factors to Consider   |  |
|   |  |
| List any "extra" features of a program. Then  |  |
| consider if they bring any meaningful benefit to  |  |
| you.  |  |
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